

**College of Health, Science and Society**

**aCADEMIC YEAR 2022/23**

Ancient Philosophy:

**Oral Presentation**

Please note that you are expected to submit your coursework by the deadline indicated below. You should plan your workload to avoid being impacted upon by a minor illness or other causes, such as technical issues.

# Submission and feedback dates

**Examination date:** Monday, Tuesday, and Wednesday, 13-14-15 March 2023 (earlier dates can be arranged upon request)

This deadline is not eligible for 5 calendar day late submission window

**Oral feedback** will be available immediately after the examination. **Marks** will be available on 20 March 2023.

# Submission details

**Module title and code**: Ancient Philosophy (UZRPMS-30-1)

**Component and type**: A

**Assessment title:** Oral Presentation

**Assessment weighting:** 30% of total module mark

**Size or length of assessment:** 20 minutes (max. 10 mins presentation + 10 mins for questions)

**Module learning outcomes assessed by this task:**

1. Demonstrate a good knowledge of the principal philosophies and problems in Ancient Philosophy.

2. Present, assess, and discuss central arguments and issues in in Ancient Philosophy.

3. Develop and showcase a critical awareness of both the historical evolution and the relevance of Ancient Philosophy to today’s philosophical theories.

# Completing your assessment

The oral presentation will enable you to develop the skill of verbal analysis when it comes issues and theories that will be introduced in the course, and to critically assess the impact of ancient philosophy in the reality we live in.

**What am I required to do on this assessment?**

A good examination will:

* Consist of precise, concise, and correct answers to questions relating to the module contents;
* Demonstrate your ability to work out ideas and analyse them critically;
* Allow you to show your verbal skills in addressing complex topics;
* Prove good time management capacities by provide clear answers in a limited amount of time.

An excellent examination will:

* Show a vast knowledge of the analysed topics and the capacity to express this knowledge clearly and effectively;
* Prove that you have been doing further reading on the topics at hand;
* Show a knowledge of the range of debates in the field.

Oral Presentation organisation:

* Fill the Doodle that the module leader will share in due course;
* Be on time when the time comes;
* Feel free to bring books of written notes to the examination;
* Laptops and phones aren’t allowed;
* Be ready to make a 10 minute presentation on a topic agreed by module leader and to answer two questions.
* After the examination, the module leader will give you some feedback on your performance

**Where do I start?**

Try to re-read all the assigned readings, write down notes (lecture summaries, mind maps, schemes, bullet points) and feel free to bring your notebook to the examination. Be ready to answer any questions on the topics covered in class. Group study is highly recommended to prepare this assignment.

**How do I achieve high marks in this assessment?**

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| ***Level 3*** | | ***Indicative Qualities*** |
| **100 - 90%** | **Exceptional** | *Exceptional in scholarship and philosophical comprehension. Original contribution, imaginative argument and critical evaluation. Rarely awarded, only in cases of exemplary and exceptional work. Almost publishable.* |
| **89 - 80%** | **Outstanding** | *Clear and sophisticated argument. Evidence of nuanced and deep understanding of philosophical concepts and arguments. Excellent structure and developed argumentation and analysis. Evidence of having read extensively and appropriately. Excellent referencing. Highly independent and insightful thought. Original use and synthesis of material.* |
| **79 - 70%** | **Excellent** | *Clear and sophisticated argument. Evidence of clear and nuanced understanding of philosophical concepts and arguments. Excellent structure and developed argumentation and analysis. Evidence of having read widely and appropriately and engaged in different interpretations or viewpoints. Excellent referencing. Independent thought. Excellent presentation.* |
| **69 - 60%** | **Very Good** | *Philosophically relevant content, well organised argument with appropriate structure. Evidence of developed philosophical analysis, but at points this could have been pursued in more depth. Clear evidence of appropriate reading, showing a broad knowledge of the subject, and in depth understanding of philosophical texts. Awareness of differences in interpretations of texts and arguments and ability to evaluate such differences. Good referencing. Some evidence of independent thought. Ideas are well communicated, appropriately for the audience. Well presented.* |
| **59 - 50%** | **Good** | *Good grasp of main issues, showing some ability to evaluate and interpret. Relevant analysis and argument evident but could be developed and strengthened. Could be less descriptive and have more focused argumentation. Structure and focus could be improved. Evidence of reading, and of different theoretical positions or interpretations, but could have read more widely. Appropriately referenced.* |
| **49 - 40%** | **Pass** | *Meets the relevant learning outcomes but mostly descriptive. Some basic understanding of the overall claims but lacking nuance and detail. Lacking in justification and argumentation to support claims. May contain misunderstandings of principles and concepts. Lacking competent philosophical analysis of basic concepts or arguments. Structure in need of improvement. Evidence of some reading. Presentation may need improving.* |
| **39 - 35%** | **Marginal Fail** | *Some evidence of understanding but overall not reaching the minimum pass standard due to some key omissions in presentation, argument or structure. Inadequate or poor argument. Content not always philosophically relevant. Serious misunderstandings of philosophical concepts. Limited evidence of reading.* |
| **34 - 30%** | **A Limited Piece of Work** | *Some positive elements but missing some essential aspects. For example, maybe lacking in focus and structure. Likely to have limited discussion with lack of relevance to the question. Presentation may need to be improved. Likely to show insufficient evidence of reading.* |
| **29 - 20%** | **A Limited Piece of Work** | *Some material presented by generally unsatisfactory with some irrelevant or incorrect material. Lack of discussion. Likely to show insufficient evidence of reading; likely to be incomplete.* |
| **19 - 10%** | **A Very Limited Piece of Work** | *Significant deficiencies; Likely to have insufficient, irrelevant or incorrect material. Likely to have very poor structure and no discussion.* |
| **9 - 0%** | **Exceptionally Limited Work** | *Insufficient material presented. No evidence of sufficient preparation.*  *Zero is reserved for failure to answer question.* |

**What additional resources may help me complete this assessment?**

In the first instance, you contact your module leader (office hours are indicated in the module handbook) and ask for support. You can also contact the Library to get writing and study support, and your APT with an informal chat about your academic performance.

# Marks and Feedback

Your assessments will be marked according to the specific **marking criteria**, which you can find on Blackboard ([BA Philosophy](https://blackboard.uwe.ac.uk/uwenav/ultra/courses/_237250_1/cl/outline) > Assessment Support).

On the same Blackboard page, you will also find **assessment guides** for different forms of assessment. You can use these to evaluate your own work before you submit.